

Nursery Overview 2024-25

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes:	All about Me Nursery Rhymes Autumn	Festivals and Cultural Celebrations- Diwali, Fireworks, Christmas Pattern and Shape Winter Dinosaurs- Children's Interest	Paw Patrol- Children's interest The Tiger Who Came to Tea Traditional Tales Festivals and Cultural Celebrations- Chinese New Year, Valentine's Day	Traditional Tales Spring-The Very Hungry Caterpillar, Minibeasts, Growing Festivals and Cultural Celebrations- Easter, Pancake Day	People Who Help Us Builders, Firefighters, Doctor, Dentist, Police, Vet. Festivals- Eid	Under the Sea Jungle Animals Summer Transition
Key Texts	All about Me Maisy goes to Preschool <i>Lucy Cousins</i> Super Duper You <i>Sophy Henn</i> Funny Bones Allan Ahlberg Nursery Rhymes Incy Wincy Spider Humpty Dumpty 5 Little Ducks Old MacDonald Hickory Dickory Dock	Festivals- Diwali Lighting a lamp: A Diwali Story <i>Jonny Zucker and Jan Barger</i> Christmas Dear Santa <i>Rod Campbell</i> Father Christmas <i>Reynold Briggs</i> Pattern and Shape Pattern Fish <i>Trudy Harris</i>	The Tiger Who Came to Tea <i>Judith Kerr</i> The Three Little Pigs Jack and the Beanstalk The Gingerbread Man Lanterns and Firecrackers <i>Jonny Zucker and Jan Barger Cohen</i>	Goldilocks and the Three Bears The Little Red Hen Mr Wolf's Pancakes <i>Jan Fearnley</i> The Very Hungry Caterpillar <i>Eric Carle</i> Oliver's Vegetables <i>Vivian French</i>	Busy People: Builders <i>Lucy George</i> Busy People: Firefighters <i>Lucy George</i> Busy People: Doctors <i>Lucy George</i> Busy People: Dentist <i>Lucy George</i> Busy People: Vet <i>Lucy George</i>	Under the Sea Commotion in the Ocean <i>Giles Andreae</i> Tiddler <i>Julia Donaldson</i> Rumble in the Jungle <i>Giles Andreae</i> Jungle In the Jungle <i>Axel Scheffler</i> Summer Summer <i>Ailie Busby</i>

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	<p>1,2,3 once I caught a fish alive.</p> <p>Autumn Autumn <i>Ailie Busby</i> Autumn <i>Gerda Muller</i> The Very Helpful Hedgehog <i>Rosie Wellesley</i></p>	<p>Mouse Shapes <i>Ellen Stoll Walsh</i></p> <p>Dinosaurs Ten Terrible Dinosaurs <i>Paul Stickland</i></p> <p>Ten Little Dinosaurs <i>Mike Brownlow</i></p> <p>Winter Winter <i>Ailie Busby</i> One Snowy Night <i>Nick Butterworth</i></p>		<p>Mr Bunny's Chocolate Factory <i>Elys Dolen</i></p>	<p>Busy People: Police <i>Lucy George</i></p>	<p>What the Ladybird heard at the Seaside <i>Julia Donaldson</i></p> <p>Transition Topsy and Tim Start School <i>Jean and Gareth Adamson</i></p> <p>Lulu's First Day <i>Anna McQuinn</i></p>
<p>Communication and Language</p>	<p>Begin to build a repertoire of songs and rhymes.</p> <p>Use talk and gestures to get needs, wants and interests meet.</p> <p>Begin to listen when it interests them.</p>	<p>Follow simple instructions.</p> <p>Listen to simple stories/rhymes and understand what is happening</p> <p>Use talk to organise themselves and their play.</p>	<p>Use longer sentences of 4 to 6 words.</p> <p>Start a conversation with an adult or friend and take many turns.</p>	<p>Know a range of rhymes and familiar books and talk about them.</p> <p>Understand how, what, when, where questions.</p>	<p>Use a wider range of vocabulary.</p> <p>Understand 'why' questions.</p>	<p>Enjoy listening and responding to longer stories.</p> <p>Understand and follow two-part questions or instructions.</p> <p>Be able to express an opinion.</p>

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Personal, Social and Emotional Development	<p>Separate from carer with support of keyworker.</p> <p>Form positive relationships with adults and begin to with peers.</p> <p>Can play alone or alongside peers.</p> <p>Can use the toilet with help and independently.</p>	<p>Select and use resources with help when needed.</p> <p>Form positive relationships with adults and peers.</p> <p>To become familiar with expectations and routines.</p>	<p>Develop sense of responsibility and membership of the nursery community.</p> <p>Talk about their feelings.</p> <p>Play with one, or more other children, extending and elaborating play ideas.</p>	<p>Follow rules and routines and why they are important.</p> <p>Talk about how others might be feeling.</p> <p>Becoming more independent in meeting own care needs.</p> <p>Begin to make own healthy choices about food, drink, activity etc.</p>	<p>Talk to others to resolve conflicts.</p> <p>Becoming more confident in new social situations and unfamiliar people.</p>	<p>Find solutions to conflicts and rivalries.</p> <p>Feelings, expectations about Transition to Yr R.</p>
Physical Development	<p>Become confident at using scooters and tricycles.</p>	<p>Practise using large scale movements such as circular and straight lines.</p>	<p>To develop fine motor skills in preparation for early writing.</p>	<p>Develop cutting skills using scissor to cut out vegetables.</p> <p>Practising putting on own clothing such as coats and shoes.</p>	<p>Use of a tripod grid to hold a pencil to draw and form letters.</p>	<p>Use of a tripod grid to hold a pencil to draw and form letters.</p>

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<p>Literacy</p>	<p>Join in with songs and rhymes and paying attention.</p> <p>Begin to build a repertoire of songs and rhymes.</p>	<p>Repeat words and phrases from familiar stories and rhymes.</p> <p>Begin to have own favourite stories and rhymes.</p> <p>Enjoy drawing freely.</p>	<p>Develop play about favourite stories.</p> <p>Understand print holds meaning.</p> <p>Make marks on their drawing that give meaning.</p> <p>Begin to recognise own name.</p>	<p>Have conversations about stories using new vocabulary.</p> <p>Make marks to stand for their name.</p>	<p>Write their own name</p> <p>Developing their phonological awareness of initial sounds in words.</p>	<p>Write their own name</p> <p>Continue to develop their phonological awareness.</p> <p>Use their print and letter knowledge in their early writing.</p>
<p>Maths</p>	<p>Complete inset puzzles</p> <p>Build with a range of resources.</p>	<p>To take part in finger rhymes with numbers.</p> <p>To copy and repeat patterns.</p> <p>To explore and name some 2D shapes.</p>	<p>Use of language bigger/little/smaller- Three Little Pigs.</p> <p>Composition of numbers 1-3.</p> <p>Language and comparisons of length- Jack and the beanstalk.</p>	<p>Language of size for Goldilocks and the three bears.</p> <p>Time and days of the week- the Hungry Caterpillar.</p> <p>Comparisons of weight for Mr Wolf's Pancakes.</p> <p>Comparisons of size for the easter eggs.</p>	<p>Composition of numbers 4-5</p> <p>Comparing of numbers to 5.</p> <p>Talking and exploring 2D and 3D shapes.</p>	<p>To accurately count and recognise numbers to 5 and beyond.</p> <p>Positional language, routes and locations for the Under the Sea creatures and Jungle Animals.</p> <p>Comparison of capacity- Under the Sea</p> <p>Concept of time- school day.</p>

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<p>Understanding of the World</p>	<p>Seasons- Signs of Autumn</p> <p>Becoming familiar in our new environment.</p>	<p>Seasons- signs of Winter</p> <p>Fireworks</p> <p>Diwali</p> <p>Christmas</p>	<p>Chinese New Year, Valentine's Day</p> <p>Exploration of materials.</p>	<p>Seasons- signs of Spring.</p> <p>Planting and growing seeds.</p> <p>Life cycle of a butterfly.</p> <p>Easter</p> <p>Pancake Day</p>	<p>Eid</p> <p>Show interest in different occupations.</p> <p>Own family, what does your mum and dad do?</p>	<p>Seasons- signs of Summer</p> <p>The world-different countries and their differences.</p>
<p>Expressive Art and Design</p>	<p>Exploration of resources and material in nursery</p> <p>Exploring colour and colour mixing- autumn.</p>	<p>Creating own firework picture using a variety of tools.</p> <p>Creating own diva lamps for Diwali.</p> <p>Winter scene, using a variety of different materials.</p> <p>Use small world to role-play dinosaurs.</p>	<p>Role-playing traditional tales.</p> <p>Dragon dance for Chinese New Year.</p> <p>Baking of the Gingerbread Man.</p>	<p>Role-playing traditional tales.</p> <p>Baking bread for the Little red Hen.</p> <p>Exploring different materials to create Easter egg.</p>	<p>People Who Help Us songs- play instruments and improvise.</p>	<p>Self-portrait for Yr R.</p> <p>Use a variety of different materials to create own under the sea creature.</p> <p>Clay- creating a jungle animal.</p>

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Characteristics of Effective Learning	Playing and Exploring- children to explore their new environment.	Focus- Playing and Exploring. Developing a 'have a go' attitude'	Creating and thinking critically- developing their own ideas	Creating and thinking critically- developing how they create their own ideas.	Active Learning developing concentration	Active Learning- achieving what set out to achieve.
Enhancements; visits, community					Visitors- People Who Help Us	Visiting Yr R and new teachers.