Year 6 Spring 2 Our Curriculum





Spoken Language

Can you change your voice to suit the listener? (e.g reading, speaking in class, group discussion, role-play)

Can you ask questions to extend your knowledge and understanding?



PSHE

Anxiety management. How to help yourself if you feel anxious

RE

What Christians believe about salvation

Mathematics

Revision of all previous units, including place value of numbers, +,___X ÷ and applying these to number problems. Fractions and decimals, measurement, angles, handling data, mean, median, range, 3d and 2d shape.

Year 6

Drawing Developing observational drawing skills, understanding the 8 visual elements. Learning about enlargement..



PE and Games

Rugby

English Letter from Lord Shaftsbury Victorians non chron 'A day in t... life' Discussion .



French Out and about - including Fairground Cinema 24 hour clock Asking questions

Computing Multimedia presentations.

Researching and presenting using PowerPoint – learning how to add sound files and video, adding links to other pages and animations.

	Visual Literacy	
Contraction of the local division of the loc	Ethere are two kinds of visual literacy.	
1000	 Old' - Images made to subservient the language. The images are also known as the unstructured replicas of reality. 	
2557.040-	New' - Spoken language exists together with images which are openly structured.	
100		

Science

Electricity

Developing a deeper understanding of electricity – how the brightness of a bulb is affected. Measuring voltages.

Learning about Morse code, designing own telegraph.

How can you help your child at home?

Below are some suggested activities you may like to try with your child.



How to be a scientist.

Who was Samuel Morse? What

did he invent?

A	J	S
B	K	Т-
C	L	U ••-
D	M	V
E•	N -•	W
F	0	X - • • -
G•	P	Y
Heeee	Q	Z • •
1	R • - •	

Can you write your name in Morse code?

Ways to support your child:

Make sure you attend school daily and punctually. Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.



How to be an artist.

Look at how artists make marks in order to draw. Try some observational drawings at home using small marks.



