

Year 5

Summer 1

Our Curriculum



This half term our learning is themed around The Maya.

Key Skills :
 Spelling (Spelling Shed Scheme)
 Handwriting –legible, fluent and consistent speed.
 Grammar and punctuation - revision of previous skills



Spoken Language

How do you use your voice to engage different listeners?


Can you ask questions to form your own ideas?

RE
 Initiation - water as a symbol.

PSHE
 Staying safe – drug awareness.


History
 An Ancient civilization

Who were the Maya?
 Where did they live?
 When did they live?
 How did they live?
 Researching fascinating facts.




Art
 Sculpture.
 Maya Mask making.

Understanding the reasons why and designing own mask to fit a purpose. Using paper mache and designing skills.



French
 The planets, days of the week and sentence construction.

Earth and Space
 Naming the planets, Earth's movement and rotation, phases of the moon.
 Space Day.

Year 5
 The Maya




Mathematics
 Revision of previous topics:
 Place value, number, measurement, geometry, statistics

Music
 Space Oddity
 Listen to The Planets by Gustav Holst
 What sounds can you make that make you think of space?
 Composing space-themed music.

English
 Reading: Clockwork
 Writing to Entertain

Plan, write and edit a suspense narrative based on the short film, Alma.
 Changing Perspective.


Computing – Excel spreadsheets – deepening understanding of formula



PE and Games
 Cross Country running and circuit training

Can you develop stamina when running or circuit training? How do you pace yourself?

Can you challenge yourself to beat your time?



How can you help your child at home?

Below are some suggested activities you may like to try with your child.



Ways to support your child:

Make sure you attend school daily and punctually.

Read together daily. Discuss what they are reading and ask questions to check understanding.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning in school.

Practise telling the time.