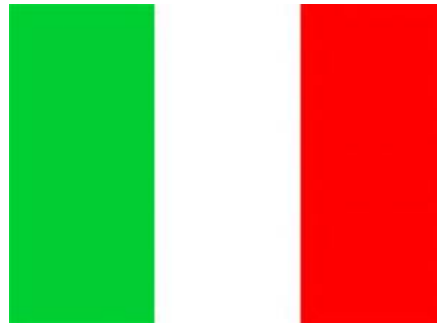


Year 5
Spring 1
Our Curriculum



This half term our learning is themed around Italy.


Key Skills :
Spelling (Spelling Shed Scheme)
 Handwriting –legible, fluent and consistent speed.
 Grammar and punctuation – clauses, sentence structures, commas for clarity (avoiding ambiguity), converting nouns or adjectives into verbs using suffixes

Spoken Language

Can you ask questions to help you understand?

Can you speak clearly and fluently?

Can you listen well to others?




RE
 Prayer
 What is prayer?
 What are my ideas about prayer?

PSHE
 Healthy lifestyle-
 personal hygiene, exercise, habits, keeping safe and healthy eating.

Vivaldi
 Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression


Improvise and compose music for a range of purposes using the interrelated dimensions of music

Art
 Drawing
 Learning about artist Michelangelo. Looking at some of his drawings in the Sistine chapel, drawing our hands.

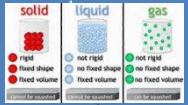


French

Learning names for food, understanding a recipe and likes and dislikes.



Science
 Properties of Materials
 What is a solid, liquid and gas?
 How do you separate materials?
 What does soluble and insoluble mean?
 Reversible and irreversible



Year 5
Italy




English
 Reading: Beowulf
 Writing to Entertain

Exploration of legends and myths.

Plan, write and edit own legend.

Diary Entry: Pompeii recount




Geography
 Learning about Italy, its location in the world and the people who live there.

Learning about physical and human features of Italy, its major cities and special places.



Computing
 Computer programming – SCRATCH – learning how to program an object to move on the screen. Ensuring accurate instructions in order to do so.



Mathematics

Number: fractions, decimals and percentages


Number: formal written methods

Geometry: shape

Geometry: position and direction

Dance – The Haka.
 What is the Haka and what is the history of it?
 Recreating some of the Haka moves.

Rugby – Learning to use the ball accurately in a game.



How can you help your child at home?

Below are some suggested activities you may like to try with your child.



Ways to support your child:

Make sure you attend school daily and punctually.

Read together daily. Discuss what they are reading and ask questions to check understanding.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning in school.

Practise telling the time.