

# Year 2

## Autumn 2

### Our Curriculum

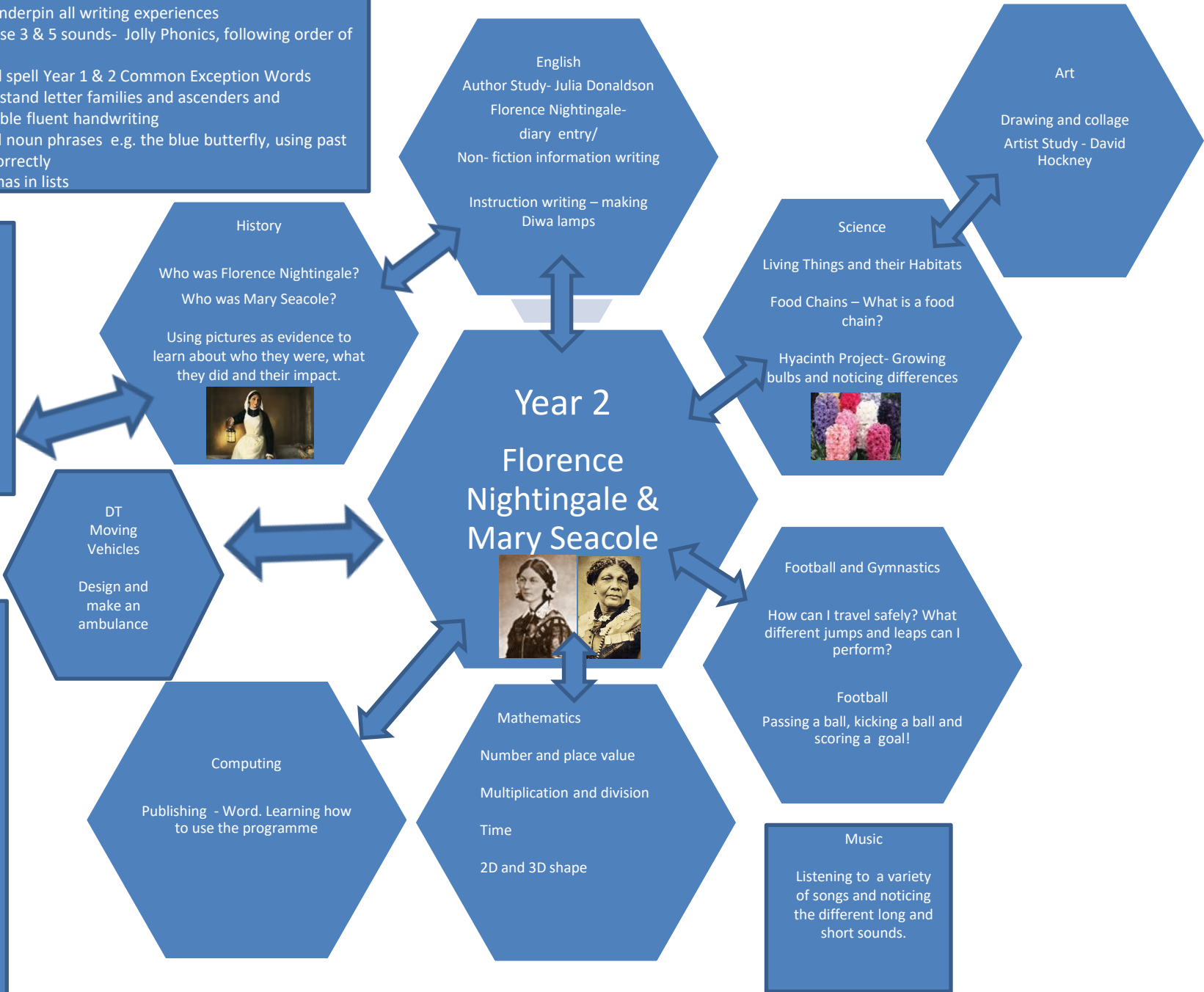


This Autumn our learning is themed around Florence Nightingale  
and Mary Seacole

Key Skills that will underpin all writing experiences  
 Phonics – Recap Phase 3 & 5 sounds- Jolly Phonics, following order of Letters and Sounds  
 Learning to read and spell Year 1 & 2 Common Exception Words  
 Handwriting –Understand letter families and ascenders and descenders, and legible fluent handwriting  
 Grammar- Expanded noun phrases e.g. the blue butterfly, using past and present tense correctly  
 Punctuation – Commas in lists

RE/ PSHE  
 Light as a symbol  
 Advent and Diwali  
 PSHE  
 Happy and Healthy  
 Feelings

Spoken Language  
 Can you concentrate and join in class discussions?  
 Can you listen to your friends?  
 Can you talk about your own idea and explore others?



Year 2  
 Florence  
 Nightingale &  
 Mary Seacole



History  
 Who was Florence Nightingale?  
 Who was Mary Seacole?  
 Using pictures as evidence to learn about who they were, what they did and their impact.



English  
 Author Study- Julia Donaldson  
 Florence Nightingale-  
 diary entry/  
 Non-fiction information writing  
 Instruction writing – making  
 Diwa lamps

Science  
 Living Things and their Habitats  
 Food Chains – What is a food chain?  
 Hyacinth Project- Growing bulbs and noticing differences



Art  
 Drawing and collage  
 Artist Study - David Hockney

Football and Gymnastics  
 How can I travel safely? What different jumps and leaps can I perform?  
 Football  
 Passing a ball, kicking a ball and scoring a goal!

Mathematics  
 Number and place value  
 Multiplication and division  
 Time  
 2D and 3D shape

Computing  
 Publishing - Word. Learning how to use the programme

Music  
 Listening to a variety of songs and noticing the different long and short sounds.



# How can you help your child at home?

Below are some suggested activities you may like to try with your child.



## How to be a historian.

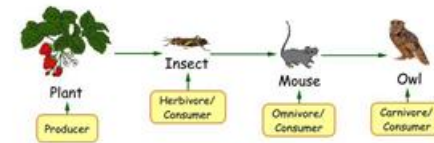
How do photographs tell us about the past? Have a look at photos from the past- what do you notice? Differences/similarities?



## How to be a scientist.

What is a food chain?

The Food Chain Of An Owl



A food chain shows the path of energy from one living thing to another. Decomposers like bacteria, are necessary for all food chains.

### Ways to support your child:

Make sure you attend school daily and punctually.

Read together daily and practise phonics.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.